INTERNATIONAL TRADE AND INVESTMENT
Syllabus
SPRING TERM 2008

Professor Osofsky

Telephone: 6-5797  
Class Time: Mon/Weds, 4:45-6:00 pm
Office: Knight Law School 352  
Class Location: Knight Law School 110
Email: hosofsky@uoregon.edu  
Office Hours: Tues, 3–5 pm

COURSE MATERIALS:
• Handouts and Weblinks
[Please read materials closely unless the assignment indicates that you should browse them to obtain general background.]

COURSE WEBSITE:
I will be maintaining a website for this course through The West Education Network (TWEN). This website will include the syllabus, focus questions, information on the paper assignment, links to web materials, class notes, and class list serves. Please make sure to check it regularly. You can access this site through lawschool.westlaw.com; click on TWEN and register yourself as a member of the class.

SUMMARY:
The debate over globalization often centers on the benefits and burdens of international trade. This course provides an introduction to these issues by examining the laws and institutions that govern transboundary trade and investment. The course will begin with an introduction to international trade, legal institution, and sales. From this base, the course will provide an overview of key institutions, such as the World Trade Organization, the International Monetary Fund, the International Bank for Reconstruction and Development (World Bank), the European Union, the North American Free Trade Agreement, and the Asian regional institutions. The final part of the course will build upon this foundation to explore a selection of contemporary issues, including the problems posed by wealth disparities among nations and unfair trading practices, the need to protect the environment and maintain labor standards, and the complex dynamics regarding trade in services and intellectual property.

Grades will be based on student research papers (90%), class participation (5%), and oral presentations (5%). Paper topics are due at the beginning of class (4:45 pm) on January 28, 2007 (which gives you the week of January 21–28, when we don’t have class, to develop your topic). Then, students will be assigned a presentation day based on the subject matter of their paper. To fulfill the course requirements, student research papers must be 10-15 pages long and turned in by beginning of class (4:45 pm) on the last day of class (April 21, 2007).

I am available to talk with you during my office hours or by appointment. As noted above, my office hours are Tuesday, 3–5 pm. I have a sign-up sheet on my office door for office hours so that no one has to wait in the hall; please sign up if you plan to attend them.
**PART I: INTRODUCTION TO INTERNATIONAL TRADE AND INVESTMENT**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td>Jan. 7</td>
<td>Course Overview and Introduction to Trade</td>
<td>Text, p. 1–2, 4–12&lt;br&gt;Handout: International Trade News Articles</td>
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<tr>
<td>Jan. 9</td>
<td>Introduction to International Legal System</td>
<td>Text, p. 170–80</td>
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<tr>
<td>Jan. 11</td>
<td>Introduction to International Sales Transactions</td>
<td>THIS IS A MAKEUP CLASS. WE WILL MEET FROM 10:00-11:15 AM IN RM 282&lt;br&gt;Text, p. 45–55</td>
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**PART II: KEY INSTITUTIONS IN INTERNATIONAL TRADE AND INVESTMENT**

**A. INTERNATIONAL INSTITUTIONS**

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<tr>
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**MARTIN LUTHER KING DAY—NO CLASS ON JANUARY 21**

**CLASS CANCELED ON JANUARY 23**

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
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<tr>
<td>Jan. 28</td>
<td>WTO Dispute Settlement</td>
<td>Text, p. 257–71&lt;br&gt;Browse the WTO Analytical Index, available at&lt;br&gt;<a href="http://www.wto.org/english/res_e/booksp_e/analytic_index_e/analytic_index_e.htm">http://www.wto.org/english/res_e/booksp_e/analytic_index_e/analytic_index_e.htm</a></td>
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Jan. 30

International Monetary Fund & World Bank
Reading Assignment:
- Text, p. 1053–56; 1068–70; 1074–78
- Annual Report 2007, The Board of Executive Directors,
- October 2007 Remarks of President,

Feb. 1

International Arbitral Institutions
THIS IS A MAKEUP CLASS. WE WILL MEET FROM 10:30-11:45 AM IN RM 282
Reading Assignment:
- Handout on International Arbitration

B. REGIONAL INSTITUTIONS

Feb. 4

Introduction to EU
Reading Assignment:
- Text, p. 142–53; 165–68

Feb. 6

EU’s External Commercial Relations
Reading Assignment:
- Text, p. 153–65

Feb. 18

Introduction to NAFTA
Reading Assignment:
- Text, p. 465–70
- NAFTA, Preamble, Chapter 1, available at http://www.nafta-secalena.org/DefaultSite/index_e.aspx?DetailID=78
Feb. 20 NAFTA Chapter 11 Arbitration
Reading Assignment:
- Materials on NAFTA Chapter 11 Arbitration (Available for download on TWEN under Course Materials)

Feb. 25 Asian Regional Institutions
Reading Assignment:

PART III: CROSS-CUTTING ISSUES IN INTERNATIONAL TRADE

A. FAIR TRADE IN AN UNFAIR WORLD?
DISPARITIES IN WEALTH AND UNFAIR TRADE PRACTICES

Feb. 27 Disparities in Wealth
Reading Assignment:
- Text, p. 1167, 1177–90

Mar. 3 Unfair Trade Practices
Reading Assignment:
- Text, p. 676–82, 688–93

Mar. 5 Class Presentations
Reading Assignment:
- Review Readings and Notes from Classes 14 and 15

Mar. 10 Class Presentations
Reading Assignment:
- Review Readings and Notes from Classes 14 and 15
B. ENGAGING EXTERNALITIES: TRADE, ENVIRONMENT, AND LABOR

18 Mar. 12  Trade and Environment
Reading Assignment:
– Text, p. 1006–08; 552–63
– Browse WTO materials on trade and environment, available at [http://www.wto.org/english/tratop_e/envir_e/envir_e.htm](http://www.wto.org/english/tratop_e/envir_e/envir_e.htm)

19 Mar. 17  Trade and Labor
Reading Assignment:
– Text, p. 1033–45

20 Mar. 19  Class Presentations
Reading Assignment:
– Review Readings and Notes from Classes 18 and 19

SPRING BREAK—NO CLASS MAR 24 AND 26

21 Mar. 31  Class Presentations
Reading Assignment:
– Review Readings and Notes from Classes 18 and 19

C. BEYOND TRADITIONAL GOODS: TRADE IN SERVICES AND INTELLECTUAL PROPERTY

22 Apr. 2  Trade in Services
Reading Assignment:
– Text, p. 855–68

CLASS CANCELED—NO CLASS ON APRIL 9

23 Apr. 7  Trade and Intellectual Property
Reading Assignment:
– Text, p. 921–27; 960–68

24 Apr. 14  Class Presentations
Reading Assignment:
- Review Readings and Notes from Classes 22 and 23

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<thead>
<tr>
<th>Date</th>
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<th>Event</th>
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| 25   | Apr. 16 | Class Presentations  
Reading Assignment:  
- Review Readings and Notes from Classes 22 and 23 |

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<th>Event</th>
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| 26   | Apr. 21 | Class Presentation and Concluding Reflections  
FINAL PAPERS DUE AT BEGINNING OF CLASS  
Reading Assignment:  
- Review Reading and Notes from Classes 1–3 |